

The Red Review

2026-2027 October Vol. 2

clarksonpublicschools.org

From the Superintendent's Desk

By Mr. Rich Lemburg

Every October, we celebrate the Clarkson Public Schools Career Prep Program, now in its 8th year of preparing students for life after graduation. Our Career Academy is designed to give juniors and seniors valuable experiences in the workplace, helping them explore career interests and make informed decisions about their future.

This past year Clarkson Public Schools was awarded the 2026 Nebraska Career and Technical Education Outstanding Secondary Program of the year. Our staff and team have done outstanding work and it is great to see the hard work and the Career Prep Program get the recognition.

Junior Year – Career Exploration

As juniors, students take part in job shadowing opportunities. These shorter, wide-ranging visits allow them to explore different professions, gauge their interests, and gather information about possible career paths. This early exposure helps students narrow down their choices before senior year.

Senior Year – Building Connections

During their senior year, students deepen those experiences by building professional connections and pursuing paid internships in the second semester. Seniors may also take part in “Fridays at Northeast”, where they attend certification classes at Northeast Community College (NECC) in their chosen areas of interest.

Program Growth

The Career Prep Program continues to expand each year. In the past three years, we’ve partnered with Brandy Thompson, an ESU 7 Professional Staff Developer, who previously built one of Nebraska’s premier Career Academy programs at Sutton Public Schools. Her expertise has been an invaluable resource in strengthening our program.

In addition, the program now includes JAG (Jobs for American Graduates). With the guidance of Ruth Ready, students gain exposure to opportunities in the public sector and learn valuable job skills that will benefit them beyond high school.

The Clarkson Career Prep Program is built around three main goals:

1. Hands-on experiences – allowing students to explore different career fields and identify a clear path before entering college, saving time and money by avoiding unnecessary classes.
2. Professional relationships and skills – giving students the chance to network in their prospective fields and build skills that will set them apart in the future.
3. Community connections – showing students that rewarding careers exist right here in Clarkson, encouraging young families to stay, work, and raise their children in a strong, family-oriented community.

We are proud of the growth of our Career Prep Program and the unique opportunities it continues to provide for Clarkson Public School students.

The Red Review is a monthly publication of the
Clarkson Public Schools,
PO Box 140, Clarkson NE 68629

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News from the Principal

By Dr. Lee Schneider

Happy Fall Clarkson Coyotes! What a fantastic start to the school year! As the seasons shift and fall settles in, it is exciting to see our school year in full swing. So many positive things are happening throughout our school, and we are grateful for the energy, enthusiasm, and support that make being a Clarkson Coyote so special!

While we celebrate our students' activities and accomplishments, we are equally proud of their classroom work. Our students have put forth tremendous effort on their MAP tests, and we appreciate the commitment they continue to show academically. We want to challenge our students in and out of the classroom.

As the weather begins to turn and harvest gets into full swing, please remind student drivers to use extra caution, particularly on gravel roads where grain trucks and farm equipment may be traveling. This is a busy time of year, with many people moving in different directions and harvest getting underway, so please be cautious when traveling to and from school.

Most importantly, thank you to our students, staff, families, and community for the support you continue to provide. It takes all of us working together to create a positive school experience, and we are proud of the strong sense of community that makes Clarkson such a great place to be.

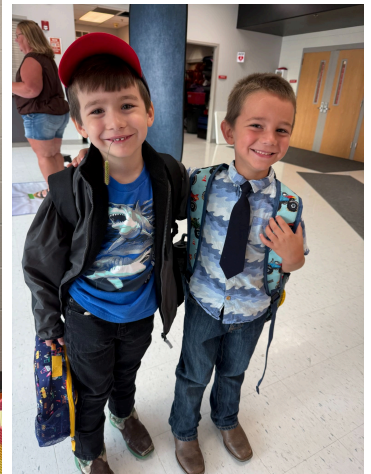
As always, please check the school calendar regularly or reach out to the school with questions, as schedules can change quickly. We look forward to all the great things still ahead this fall!

Go Coyotes!

Kindergarten News

By Ms. Breanna Ruwe

It's been a fantastic start to our kindergarten year, full of exciting explorations! Our young learners are eagerly building reading skills by focusing on letters and sounds. In math, we've been practicing counting, recognizing numbers, and even subitizing by quickly spotting numbers at a glance. Along the way, we're also growing our social skills by sharing, taking turns, and following classroom rules. Each of these elements helps us create a positive and joyful learning environment. We are loving our new classroom and have been having fun making it feel like our own special learning space. I'm so excited to see all the growth and learning ahead this year.



Happy October!

By Mrs. Karly Gall

This school year has brought lots of exciting learning and hands-on experiences to our first-grade classroom! We are off to a wonderful start, and we are so excited to grow, learn new things, and make memories together throughout the school year.

One of our favorite adventures this fall was our trip to Hamernik's Pond, where students enjoyed getting outside and exploring nature. During our visit, students followed a walking path, used a map to help guide their adventure, and completed a nature scavenger hunt. They searched for items in their scavenger hunt books, observed their surroundings, and worked together to find everything on their list. This was a fun way to connect our classroom learning to the real world and put our map skills from Our Unit 1 reading curriculum into practice!

You may have also heard some familiar little voices on 107.9 The Bull! Our first graders have been excited to share the Pledge of Allegiance with our community. It has been a fun way for students to practice speaking confidently and show their respect for our veterans and honoring 9/11.

As we continue through the year, our first graders are excited to read many books, build their reading skills, and discover new stories and information. We are also working hard to become Math Masters as we practice new skills, solve problems, and challenge our brains each day!

We are looking forward to a wonderful year filled with learning, growing, reading, exploring, and making memories together!



Third Grade News!

By Mrs. Abby Gall

It is hard to believe we've already wrapped up our first full month of school! I'm so excited to share what the best third graders in all of Clarkson have been up to! Our 3rd graders worked so hard on their MAPS testing this month (covering Reading, Math, Language Arts, and Science). We dove headfirst into multiplication, and the kids are loving it! They've been having a blast practicing different strategies, especially using number lines, skip counting, and drawing arrays. In science, we became fossil detectives! The class learned how to examine fossil traits to figure out whether ancient animals lived on land or underwater. In Social Studies, our big question right now is: *"Where is my community and what is it like?"* We've been talking about what makes Clarkson such a special rural community to grow up in, but we want to hear directly from YOU! **Why do YOU choose to live in the Clarkson area?** I'd love to share your thoughts with the class! Please send me an email at agall@clarkson.esu7.org.

Clarkson Inclusive Playground Project

The Clarkson Inclusive Playground is about to become a reality! Installation is expected to begin any day, and we couldn't be more excited to see this project come to life in our community.

Over the past year, so many generous individuals, families, businesses, organizations, and community members have supported this project. Every donation, fundraiser, sponsorship, and word of encouragement has helped bring us one step closer to creating a playground where every child can play, explore, and feel like they belong. But even as installation begins, our fundraising efforts don't have to stop!

We are still reaching out to anyone who feels inclined to support the project. Additional donations will help us continue working toward the remaining pieces of the project, including completing the surrounding areas and ensuring the playground is a welcoming, accessible space for our children and community for years to come.

This playground will be more than just a place to play. It will be a space where children of all abilities can play alongside one another, families can gather, and our community can continue to grow together.

If you have considered donating but haven't yet, there is still time! Every gift makes a difference. We are incredibly grateful for the support our community has shown so far and are excited to see what we can accomplish together as we reach the finish line.

- Donations can be made out to: **Colfax Co. SD58 Foundation**
- In the memo line, please write: **Clarkson Inclusive Playground**
- Checks can be mailed to: **Clarkson Public Schools** Attn: Karly Gall, PO Box 140, Clarkson, NE 68629

Thank you for believing in this project, investing in our children, and helping us create a space where every child has a place to play and belong. We're almost there, and we'd love to have you be part of it!



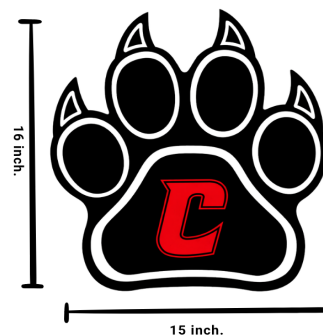
OCTOBER 11TH FROM 4:00PM-6:00PM @ THE HOSPITALITY CENTER AND INSIDE THE OPERA HOUSE DURING THE CZECH QUEEN EVENT.



To pre-order, please contact Tami Sayers (402) 750-9869

FOR SALE

FOAM COYOTE PAWS



Name: _____

of paws (\$20 each) _____

Total: _____

Payment type:

☐ Cash

☐ Check

\$20

Please make checks payable to Colfax Co SD 58 Foundation and include "Playground Project" in the memo line.

All proceeds benefit the Clarkson Inclusive Playground Project!

THANK YOU!

English Notes

Hello Parents and Students!

Students and parents can access Clarkson's online grade book 24/7 (contact Amy Gurnsey if you need your login information). On JMC, you can see your student's average, attendance record, and lunch bill. As a teacher I not only use JMC to enter grades that make up student averages, but I also use the grade book to communicate what students are (or are not) turning in.

Not all assignments are entered as grades. Practice work (which is completed both in and out of class) receives feedback in class, but it may not be part of the student's average. I record on JMC whether or not a student has turned in the assignment as well as the student's self-assessment of their work.

*** If you see "HI" and a :-) face next to an assignment, that means it was Handed In, and the student felt successful with the concepts.

*** An "HI" and a :- / face means they have some confusion on some of the concepts.

*** An "HI" with a :- (face means they are totally lost, OR they didn't have the assignment fully completed. If this is the case, they should be making arrangements to come in for extra practice.

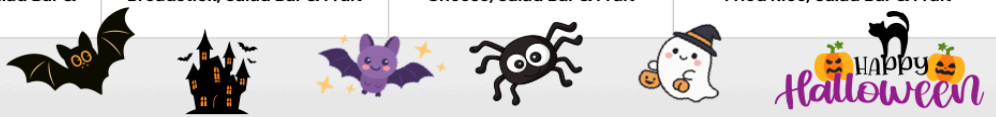
*** If you see an "M," that means the student did not turn in the practice assignment. A Missing practice assignment doesn't affect their grade immediately, but it may have implications for future quizzes and tests. If they didn't complete the assignment for feedback, they may not know if they understood the concepts by the time the graded assessment comes around, leading to lower assessment scores. Students have seven calendar days to turn in missing assignments.

**** "MI" is a Missing Included assignment (meaning the score is a grade that contributes to their average). These graded assessments must be made up within 7 calendar days; they turn into a ZERO on day 8.

Parents can set up alerts through JMC for missing assignments or if a grade dips below a certain percentage. Please take time to log in to review not only your student's average but also to get a peek at their work ethic in English class.

I'm looking forward to this year with your child(ren)! If you have questions, please reach out.

Mrs. Lynn Morfeld

  				
MONday	TUESday	WEDNESday	THURSDay	FRIDay
			1st B- Breakfast Pizza L- Oriental Chicken, Fried Rice, Salad Bar & Fruit	2nd B- Cinnamon Roll L- Chicken Bacon Flatbread Vegetable Blend, Salad Bar & Fruit
5th NO SCHOOL!!!	6th B- Pancakes & Meat L- Deli Sandwich, Potato Chips, Salad Bar & Fruit	7th B- LATE START NO BREAKFAST SERVED L- Salisbury Steak, Baker Potatoes, Salad Bar & Fruit	8th B- Breakfast Sandwich L- Chicken Sandwich, Baked Beans, Salad Bar & Fruit	9th B- Uncrustable L- Pizza Crunchers, Broccoli, Salad Bar & Fruit
12th B- Empanada L- Hot Ham & Cheese Sandwich, Fries, Go-Gurt, Salad Bar & Fruit	13th B- French Toast Bites & Meat L- Popcorn Chicken Bowl, Corn, Dinner Roll, Salad Bar & Fruit	14th B- Cherry Turnover L- BBQ Rib Sandwich Baked Beans, Salad Bar & Fruit	15th B- Breakfast Sandwich L- Sub Sandwich, Chips w/ Cheese, Salad Bar & Fruit	16th B- Muffins L- Pizza, Broccoli, Cookie, Salad Bar & Fruit
19th B- Tornadoes L- Soft Taco, Refried Beans, Cinnamon Roll, Salad Bar & Fruit	20th B- Breakfast Round L- Breakfast Sandwich, Hashbrown, Salad Bar & Fruit	21st B- Yogurt Parfait L- Chicken Nuggets, Mac & Cheese, Salad Bar & Fruit	22nd B- Breakfast Pizza L- Oriental Chicken, Fried Rice, Salad Bar & Fruit	23rd NO SCHOOL!!!
26th B- Muffins L- Brat on a Bun, Baked beans, Salad Bar & Fruit	27th B- Biscuits & Gravy L- Chicken Fried Steak, Mashed Potatoes & Gravy, Salad Bar & Fruit	28th B- Pancake on a Stick L- Spaghetti & Meatsauce Breadstick, Salad Bar & Fruit	29th B- Breakfast Sandwich L- Sub Sandwich, Chips w/ Cheese, Salad Bar & Fruit	30th B- Cinnamon Roll L- Chicken Fajita Flatbread Fried Rice, Salad Bar & Fruit
This Institution is an equal opportunity provider Menu is Subject to Change Milk is served at Breakfast & Lunch				
				

Clarkson Public School Happenings

(Schedule Subject to Change)

Thursday, October 1st – SB at Tekamah-Herman 5:00 pm

JV/V VB at Tekamah-Herman 5:30 pm

Friday, October 2nd – FB at West Point GACC (Beemer field) 6:00 pm

Saturday, October 3rd – Girls Golf at Oakland 9:00 am

Var. VB Coyote Tournament 9:00 am

Monday, October 5th – No school – Teacher In-service

FFA Feed the Farmer 10:00 am – 2:00 pm

JH VB vs Howells-Dodge 4:30 pm

JH/JV FB vs Howells-Dodge at Howells 4:30/6:00 pm

JV VB quad at Wisner-Pilger 6:00 pm

SB Subdistricts begin.

Wednesday, October 7th – 10:00 late start – Teacher In-service

FAFSA Completion Night for Seniors and parents. 5:30–7:30 pm

Thursday, October 8th – JV/V VB vs. Humphrey Archangels, Games to broadcast on 93.5 The Hawk

Friday, October 9th – JAG students to Dozer Days in Fremont

FB vs Humphrey Archangels 7:00 pm, Game to broadcast on KZ100 100.3

Saturday, October 10th – Youth Coyote Dance Camp 9:00-11:30 am

Monday, October 12th – JH VB triangular at Stanton 3:30 pm

JH/JV FB at David City 4:30/6:00 pm

JV VB Double Dual in Clarkson 5:00 pm

FCCLA District 5 Leadership Conference

Tuesday, October 13th – 2:00 Dismissal – Parent/Teacher Conferences 5:00-7:00 pm

Wednesday, October 14th – SB State Championships begin

School Board meeting in school library 6:00 pm

Thursday, October 15th – JAG officers to Leadership Conference in Omaha

Var. VB Conference Tournament, TBA

Friday, October 16th – 1:00 Dismissal

FB vs Winside 7:00 pm (Parent's night for FB and Cheerleading) Youth dancers to perform at halftime.

Saturday, October 17th – Conference VB tournament at North Bend Central, TBA

Sunday, October 18th – Clarkson Booster Club Meeting 6:00 pm at Brass Rail

Monday, October 19th – Picture Retakes and Fall Activity pictures with Digital Solutions

Tuesday, October 20th – Sophomore Career Day at WSC

JV/V VB at Riverside (Cedar Rapids) 5:00 pm

Wednesday, October 21st – FCCLA DLC at UNO

FFA National FFA Convention begins

Thursday, October 22nd – End of Quarter 1

FB at Omaha Nation 7:00 pm

Friday, October 23rd – No School - Fall Break

Monday, October 26th – Var. VB Subdistricts begin, TBD

Friday, October 30th – FB Class D3 1st round of playoffs, TBD

Saturday, October 31st – Var. VB District Final, TBD

**FAFSA
COMPLETION
NIGHT**

**FOR SENIORS & THEIR PARENTS
TO ATTEND**

**OCTOBER 7TH
5:30PM–7:30PM**

STOP IN WHEN IT WORKS FOR YOU!

**Assistance from NECC Financial Aid Office and Mrs. Kappel
will be available**
Clarkson High School - gym entrance



2027-2028

FAFSA Checklist



Complete the FAFSA (Free Application for Federal Student Aid) at studentaid.gov to apply for federal, state, and college-based financial aid.

Dependent students must include both student and parent data on the FAFSA. Determine your dependency status by answering the questions on the back.

REQUIRED INFORMATION

WHERE TO FIND IT

☐ Student and parent 2025 Federal Income Tax Forms and all schedules Personal records or visit irs.gov/transcript

☐ Student and parent FSA ID usernames and passwords Create student and parent FSA IDs at studentaid.gov

☐ Student and parent email addresses Student: _____
Parent: _____

☐ Student and parent Social Security Numbers Personal records or call the Social Security Administration at 800-772-1213

☐ Student and parent dates of birth Student: ____/____/____ Parent 1: ____/____/____ Parent 2: ____/____/____
Month Day Year Month Day Year Month Day Year

☐ Student and parent savings/checking account balances Student: \$ _____ Parent: \$ _____

☐ Student and parent investments (i.e. stocks, bonds, mutual funds, 529 plans, rental properties), excluding home and retirement accounts Student: \$ _____ Parent: \$ _____

☐ Current net worth of all businesses \$ _____ or contact your accountant

☐ Current net worth of all farms \$ _____ or contact your accountant

☐ Child support received from the LAST complete calendar year \$ _____ or contact Nebraska Payment Center at 877-631-9973 or <https://childsupport.nebraska.gov>

☐ Student Alien Registration Number/USCIS Number for eligible non-citizens Contact U.S. Citizenship and Immigration Services at uscis.gov

DEPENDENCY STATUS QUESTIONS

Answer the following questions to determine if parent data is needed on your FAFSA.

If you answer "no" to every question, you are dependent and must provide parent information on the FAFSA.

If you answer "yes" to any question, you are independent and should not include parent information on the FAFSA.

Yes	No	Were you born before January 1, 2004?
Yes	No	Are you married?
Yes	No	Will you be working on a master's or doctorate program at the beginning of the 2027-28 school year?
Yes	No	Are you a veteran of the U.S. Armed Forces or currently serving on active duty?
Yes	No	Do you have children who live with you and will receive more than half of their support from you from July 1, 2027, to June 30, 2028?
Yes	No	Do you have dependents (other than your children or spouse) who live with you and receive more than half of their support from you, now and through June 30, 2028?
Yes	No	At any time since you turned age 13, were both of your parents deceased, were you in foster care, or were you a dependent or ward of the court?
Yes	No	As determined by a court in your state of legal residence, are you or were you an emancipated minor?
Yes	No	Does someone other than your parent or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?
Yes	No	At any time on or after July 1, 2026, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless?
Yes	No	At any time on or after July 1, 2026, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless?
Yes	No	At any time on or after July 1, 2026, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?



Omaha	Lincoln	Kearney	Scottsbluff
402.391.4033	402.475.5222	308.234.6310	308.708.7199

EducationQuest.org

Your Journey to College Begins with Us

Clarkson Public Schools
PO Box 140
Clarkson NE 68629

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